Coaching Toward Cultural Responsiveness
1-Day Introduction

Instructional coaches are an important linchpin in helping schools move the needle on student achievement, especially for the most marginalized students. In order to become more culturally responsive, schools must have coaches who can support teachers as they grow their practice to be more responsive. Based on the bestselling book, *Culturally Responsive Teaching and the Brain*, this 1-day workshop is designed to introduce coaches to the various elements of culturally responsive practice and how they work together to create the conditions for students to thrive and embrace rigor. We will examine coaching moves needed to be an effective support within a school working toward equity.

1 Day: 9am – 3:30pm
$350.00 per person/ Two weeks before the event - $400.00
Group rates are unavailable for the foundational seminar at this time

What You Can Expect:

We will build our collective and individual knowledge of the core principles of culturally responsive teaching. We will create a roadmap that outlines the path to becoming a culturally responsive educator. Our inquiry question is: *How do we get a teacher’s practice from here to there?* Through case studies and role play, we will try on coaching tools, coaching moves, and coaching conversations designed to build awareness, shift mindset, and increase capacity.

Learning Outcomes

- Discover the critical connections between student learning, culturally responsive practices and neuroscience that makes strategies effective.
- Identify your own equity stance as a coach in order to culturally responsive practice
- Build your understanding of collectivism as a starting point for bringing culture into the classroom
- Practice core coaching moves to interrupt and redirect teachers’ deficit thinking toward low performing diverse students
- Learn how to utilize the “ignite, chunk, chew and review” process to improve instructional delivery and student processing of new content
Who Should Attend?

- Coaches and Teachers on Special Assignment (TOSA) with at least 2 years instructional coaching experience who want to expand their coaching toolkit to include methods to move teachers toward being more culturally responsiveness.

- Directors and other administrators responsible for the training and development of a coach network who need to build their background knowledge and understanding of culturally responsive practices as a strategic move toward meeting equity goals.

Note: This isn’t a “train the trainer” workshop. It is not designed for professional developers who wish to bring “strategies” back to their staff. It is for professional developers who are building their own personal knowledge and capacity.